

Early Years Pupil Premium 2024-2025

Spend and Rationale

All children at Colleges Nursery School receive personalised provision and support, by having access to experienced and highly trained staff who create an early year's curriculum, which is constantly under review and designed to offer the maximum flexibility to meet the needs of the children. Staff meet regularly to share, review and plan for children's progress.

Once we have notification that a child is eligible for Early Years Pupil Premium, we will arrange to meet with parents to discuss the needs of their child. We attempt to be as creative and flexible in our approach to supporting children's learning. Grouping EYPP spending is particularly important due to the high numbers of eligible children.

For the Autumn and Spring Term EYPP is £0.68 per hour; for the Summer Term EYPP is £1.00 per hour

Academic Year	Number of children eligible for EYPP (summer term)	Amount received per term			Total amount received per year
		Autumn	Spring	Summer	
2021 - 2022	35	£2003.40	£2623.30	£4095.00	£8721.90
2022 - 2023	33	£3024.00	£2772.00	£4054.80	£9850.80
2023 - 2024	36	£2356.20	£2178	£5140.80	£9675
2024 - 2025	41	£4679.08	£4018.80	£7665.00	£16362.88

Intervention Area	Cost
Early Talk Boost - Speech and Language Intervention start up (staff cost and resource cost)	£1161.11 (£586.11 + £575.00)
Talking Boxes (staff cost and resource cost)	£393.10 (£293.10 + £100)
Attention and Listening Intervention	£3025.00
Additional support for an EYPP/SEND child (SENIF doesn't cover full cost)	£1695.80
Extended sessions	£5814.00
Additional lunches	£2508.00
Additional staff hours to cover for interventions/children meetings	£1765.87

The EYFS no longer requires formal assessment to take place. Using the online learning journals and the assessments from the interventions we provide, they show the children who need speech and language support make progress in all areas of learning. Either by the end of the nursery year children have met or are just below expected development, having come in as not met or are well below expected development.

Early Talk Boost children are assessed before and after the intervention duration. Children are assessed based on their progress under OPAL and they must be 42 months or older. This intervention happens in the Spring Term and Summer Term.

The assessment shows the progress made over the duration of the intervention for most of the children and for those without any additional needs identified.