



Special Educational Needs and Disability (SEND) Information Report

At Colleges Nursery School we are committed to helping all our children realise their potential. We seek to meet the needs of all our children, working closely with families to achieve this. We recognise that some students, for part or all of their time at Colleges, will need extra help and support to do this.

Meeting the teaching and learning needs of all children is a priority for all members of staff, though there are staff who do have a particular responsibility for this in relation to children who have been identified with additional needs. The teacher who currently has specific responsibility for special educational needs and disability is:

Gill Learmond – Special Educational Needs Co-ordinator (SENCO).

Mrs. Learmond is based in the nursery school and is always happy to talk to families about any concerns they may have or the particular needs of their child in either the nursery school or the Daisy Room. She can be contacted via the main number on: 01223 712168 or via email on: office@colleges.cambs.sch.uk Mrs. Learmond is an accredited Special Educational Needs and Disability Co-ordinator.

The SEND Governor is Kimberley Rayson, who can be contacted through the school office.

Additional support may be provided for children by suitably qualified Teaching Assistants, who work in collaboration with the SENCO, teachers, nursery nurses and daycare staff.

There are many reasons why children may be identified as having special educational needs. Children learn in different ways and at different speeds. Some children may have identified physical disabilities, such as a hearing impairment, or a diagnosed developmental condition such as autism. Our staff work with additional agencies such as Early Support, the Speech and Language Service, Educational Psychology, Occupational Therapy, Physiotherapy, Paediatricians, Play Therapists, Health Visitors and Learning Support Teachers to provide appropriate support, plans and resources for children when they are identified as having an additional need. At times it is necessary to make referrals to additional agencies. Parents are informed and consulted when additional professionals are involved. At Colleges Nursery and Family Centre we recognise the important part that families play in helping others to understand and support the specific needs of their child.

For some children we will provide a programme of different work to support progress, with individual targets set to support the particular needs of the child. In this case children and families will be involved in setting targets and discussing progress made. The SENCO, teaching staff and other professionals mentor the effectiveness of specific programmes and chart the progress that a child is making. Some children may need only a short period of targeted intervention, such as participating in language or social skill groups. Other children may need longer term intervention and support. For some children an Education Health and Care Plan (EHC Plan) may be put into place in consultation with parents, other professionals and the Local Authority. This is a plan to provide for children who have been assessed to have complex, severe needs that require support beyond that which is normally available in the setting.

When a child is identified as having SEND their information is recorded on our school Special Educational Support List and also on the School Information Management System (SIMS).

There are a number of opportunities for families to be consulted throughout the year, depending on the particular needs of their family and child. These include home visits, parent consultations, meetings with the SENCO, Family Support Plan meetings, drafting and reviewing EHC plan meetings. Parents are welcome in the nursery and frequently take part in many activities to support their child, such as special times to share children's individual Learning Journeys.

Staff work to ensure that at times of transition, such as moving on to primary school, children with SEND are well supported. This is achieved by sharing information with partner schools and sometimes liaison with other agencies to ensure that appropriate help and advice is in place.

Cambridgeshire County Council now publishes a Local Offer which provides clear information explaining the support that is available to children with SEND in this area. It includes information from schools about the teaching and services they offer and our out of area support for the most complex or rare needs where they cannot be met locally. The Cambridgeshire Local Offer, describing services that Cambridgeshire provides for children with SEND, can be found on the link below:

www.cambridgeshr.gov.uk/SEND or
www.cambridgeshire.gov.uk/infor/20135/cambridgeshire.local.offer

The new SEND Code of Practice can be downloaded at:

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

The DfE has written a guide for parents to explain the new Code. It can be found at:

www.gov.uk/government/publications/send-code-of-practice-0-25

Additional support for parents can be obtained by contacting SENDIASS – the Special Educational Needs and Disability Information, Advice and Support Service (formerly the Parent Partnership Service). Their contact details are:

SENDIASS
Box No. CC1101,
Castle Court,
Cambridge,
CB3 0AP

Their confidential helpline is open during term times: 01223 69914
email: pp2@cambridgeshire.gov.uk

Complaints are managed in accordance with the Nursery's Complaints Procedure.

Further information is available on our website: www.colleges.cambs.sch.uk where the setting's Special Educational Needs and Disability (SEND) Policy is available, under Policies.

Reviewed January 2017